

Quality Management in ECAP

Reinfried MANSBERGER



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Content of Presentation

- What means quality?
- EU Requirements
- Quality Management System
- Concept of ECAP – QM
- Discussion about QM – ECAP concept
- Constitution of QMC (Quality Management & Control Committee)



What means quality in the project

- ... to achieve the aims and objectives of the project
- ... to achieve the indicators defined in the project proposal
- ... to implement the project in time
- ... to keep cost-effectiveness
- ... to document all project activities and financial issues
continuously, carefully, transparently, traceable, and in time



Requirements of EU

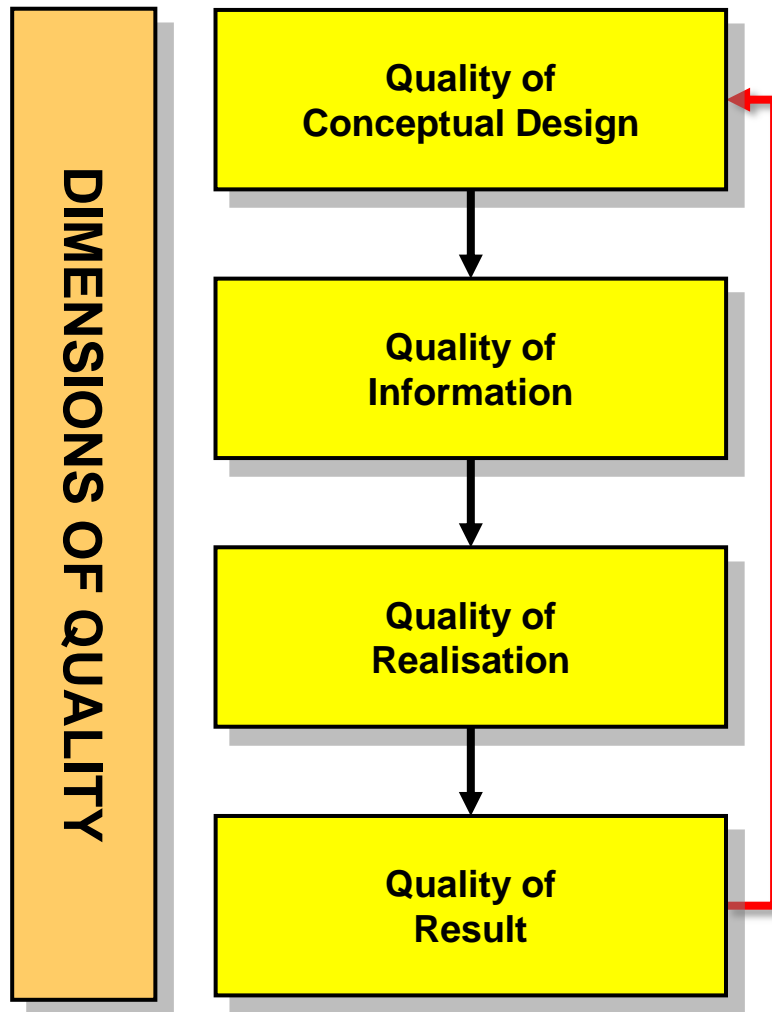
ECAP Proposal, F.4

- ... mechanisms have to be put in place to ensure the quality of the project
- ... quality measures (including benchmarks and indicators) have to be defined
- ... activities have to be carried out to evaluate the quality



Quality Management System

Dimensions & Components



Components

Description
Objectives
Measures & Processes
Indicators / Benchmarks
Institutions involved
Responsibilities
.....

QM-ECAP

General Concept



Two levels to consider:

- management activities (in cooperation with Steering Committee / Project Coordinator)
- Project content specific activities (in cooperation with Work Package Leaders / WP Coordinators)

Appointment of a Quality Control and Monitoring Committee (QMC):

- Two (?) non-EU members and two (?) EU members
- One member is appointed as leader

Tasks of QMC:

- Elaboration of a quality monitoring a control plan (in cooperation with project coordinator and WP leaders)
- Reporting and providing QM documents to Steering Committee / Project Coordinator
- Communication of essential contents of the quality monitoring and control plan to EU-officials

- Measures to guaranteeing the information and communication flow between all project partners
 - Project relevant information
 - Milestones and Deadlines
 - Project Progress
- ICT (Information & Communication Technology) used for keeping permanent contact
(web page, newsletter, social media, project meetings, ...)
- Controlling of outcomes / results achieved
- Schemes for handling unexpected situations



QM – ECAP

Logical Framework Matrix



- Quality control and monitoring in accordance with the LFM in submitted application

LOGICAL FRAMEWORK MATRIX – LFM

Wider Objective:

What is the overall broader objective, to which the project will contribute?

- to enhance the level of competencies and skills of the HEI in Central Asia (Uzbek and Kazakh universities) by providing them with an innovated programme curricula in the field of “Environmental protection and Land Management” – in the context of the Common Agricultural Policy of the EU (CAP) principles.

Indicators of progress:

What are the key indicators related to the wider objective?

- innovated training curricula;
- newly created training curricula.

How indicators will be measured:

What are the sources of information on these indicators?

- communication with project partners;
- information resources from Pilot Testing (photogallery, lists of participants, number of accesses to Virtual Learning Environment);
- checking the content of training curricula within study programmes of partner CA universities



Application Form
Selection: 2015
KA2 – Cooperation for innovation and the exchange of good practices – Capacity Building in the field of Higher Education

QM – ECAP

Logical Framework Matrix



LOGICAL FRAMEWORK MATRIX – LFM

Specific Project Objective/s:

What are the specific objectives, which the project shall achieve?

- to develop an innovated programme curricula within the related study programme in order to improve a quality of education in Central Asian countries in the field of environmental protection and land management in the context of new CAP;
- to increase an awareness of students from Central Asia on legal tools supporting environmental friendly agricultural practices;
- to create a partnership of European and Central Asian higher education institutions which will benefit from mutual support of education in the field of environmental protection and land management, exchange of knowledge and skills concerning environmental friendly agricultural practices and legal environmental protection and land management

Indicators of progress:

What are the quantitative and qualitative indicators showing whether and to what extent the project's specific objectives are achieved?

- number of courses innovated;
- number of courses newly created;
- number of students attending innovated or newly created courses;
- number of higher education institutions joining the Partnership;
- number of experts registered in the database;
- number of common projects implemented



How indicators will be measured:

What are the sources of information that exist and can be collected? What are the methods required to get this information?

- communication with project partners;
- checking information resources of CA universities (web pages, annual reports...)



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QM – ECAP

Logical Framework Matrix



LOGICAL FRAMEWORK MATRIX – LFM

Outputs (tangible) and Outcomes (intangible):

• Please provide the list of concrete **DELIVERABLES** - outputs/outcomes (grouped in Workpackages), leading to the specific objective/s.:

- 1.1. Contract on project implementation
- 2.1. Target Group Needs Analysis;
- 2.2. Methodological Manual for Curricula Development;
- 2.3. Training Curricula and Courses;
- 2.4. Electronic Platform;
- 2.5. Pilot testing;
- 3.1. Quality and Management Reports;
- 4.1. Dissemination online and printed materials;
- 4.2. Dissemination events;
- 5.1. Web page;
- 5.2. Reporting.

Indicators of progress:

What are the indicators to measure whether and to what extent the project achieves the envisaged results and effects?

- number of teachers working on the Target Group Needs Analysis;
- number of teachers working on innovation of a training curricula;
- number of teachers participating at the pilot training;
- number of experts participating at the pilot training;
- number of students participating at the pilot training;
- number of accesses to the Electronic Platform;
- number of accesses to the project web page and social network.

How indicators will be measured:

What are the sources of information on these indicators?

- regular Progress Reports provided by project partners;
- information resources from Pilot Testing (photogallery, lists of participants, number of accesses to Virtual Learning Environment);
- number of accesses to the electronic Platform;
- information resources from dissemination activities (photogallery, lists of participants, dissemination articles in journals, etc.).



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Application Form

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KA2 – Cooperation for innovation and the exchange of good practices – Capacity building for the sector of higher education

Discussion about ...

... general concept

... content of Quality Monitoring and Control Plan (QMCP)

Outcomes & Findings

(to be elaborated in Kick-Off-Meeting):

- ...
- ...
- ...



Constitution of QMC

1st step → Specification on numbers of QMC-members

2nd step → Specification on countries to be involved

3rd step → Appointment of members

4th step → Appointment of Leader of QMC

QMC members (to be appointed in Kick-Off-Meeting):

- Mukhtar Nasirov
-
- Marina Alexeyeva
-
- Maitah Mansoor
-

Head of QMC (to be appointed in Kick-Off-Meeting)

- Reinfried Mansberger



Constitution of Steering Committee

SC members (to be appointed in Kick-Off-Meeting):

Zharlygassov Zhenis

Walter Seher

Mamanbek Reimov

Vlastimil Černý

Head of SC (to be appointed in Kick-Off-Meeting)

- Pavol Schwarcz

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Reinfried MANSBERGER

University of Natural Resources and Life Sciences (BOKU Vienna)

Department for Landscape, Spatial and Infrastructure Sciences

Institute of Surveying, Remote Sensing and Land Information

A-1190 Vienna, Peter Jordan-Straße 82,

Tel.: +43 1 47654-5115 / 5139

E-mail: mansberger@boku.ac.at / gerald.lindner@boku.ac.at

